

Teaching Evaluations

Radmila Sazdanović

MATHEMATICAL EDUCATION COURSES

During my undergraduate studies at the Belgrade University, I had two year-long courses, Pedagogy and Teaching Mathematics and Computers and passed them with the highest grades.

<http://poincare.matf.bg.ac.yu/english/planovi/plan1.html>

GRADUATE TEACHING ASSISTANT CERTIFICATION COURSE

I have taken Graduate Teaching Assistant Certification course at the George Washington University (<http://www.gwu.edu/efellows/Graduate..Assistantships/GTAP..Online..Course.html>), designed to enhance knowledge of teaching strategies and university policies.

THE GTA INSTRUCTIONAL PRESENTATION EVALUATION ¹

	Faculty Evaluations	Peer Evaluations
Organization and Message	5	4.63
Clarity of message	5	4.75
Use of examples	5	4.88
Delivery and Audience Interactions		
Gestures and body language	5	5
Eye contact with the audience	5	5
Engagement/ involvement of audience	5	4.75
Appropriate rate of presentation	5	4.88
Audibility/ volume of presentation	5	4.63
Language skills		
Enunciation	5	4.75
Comprehensibility	5	4.63
Appropriateness	5	4.88
Overall Effectiveness	5	4.88

THE GTA INSTRUCTIONAL PRESENTATION COMMENTS

Faculty Excellent visuals and use of the whiteboard! Excellent presentation overall! Also, very strong at engaging students and asking them to assist you.

Peer Great job!

Great, interesting presentation!

Great visuals and organization.

Great presentation. Great sense of humor, energy + visuals. Interesting concept that I knew nothing about.

Nicely visualized concept that facilitated understanding.

¹Scores on a scale of 05 with 5 highest.

TEACHING EXPERIENCE

- Fall 2009** TA Calculus I; Enrollment 78 (George Washington University)
- Spring 2009** Assisted with teaching Math. 10-10 (Mathematical ideas II); Enrollment 70 (George Washington University)
- Spring 2008** Assisted with teaching an advanced undergraduate course The Deans Seminar: Geometry of Knots and Graphs: a historical perspective, Enrollment 19(George Washington University)
- 2003-2004** Classical Gymnasium (High School): Mathematics (10th and 12th grade) and Computer Science (10th grade, Pascal, Web-design, Microsoft Word and Power Point)
- 2002-2003** Outreach Teacher: Primary school Vuk Karadžić (Belgrade) 6th grade and National mathematical contest preparation for the 6th grade pupils.

STUDENT EVALUATIONS ²

Calculus I 2009	Section 1	Section 2	Section 3
The course is well organized:	4	3.6	4
The instructor communicates ideas effectively:	3	3.6	4
Questions were answered clearly and satisfactorily:	3	3.6	4
The instructor is helpful in office hours:	4	3.8	4
The grading policy is clear and fair:	NA	NA	4
Total	3.5	3.65	4

SELECTED COMMENTS BY STUDENTS

- I found this recitation to be very very helpful. I was able to get one-on-one help from her. Radmila's teaching technique is effective and understandable as she details every aspect of the solution from the beginning. She provides step by step instruction making it easy for everyone to follow. I was able to approach Radmila with any question regarding the course, and walked away feeling I had learned the material. Though she was not able to answer questions regarding the homework she gave related examples beneficial for understanding the material.
- Best TA I had!
- I hate math but I liked my TA! She is really knowledgeable and always available.
- She genuinely cares and knows her stuff.
- She is tireless and so enthusiastic. I really enjoyed the recitations and appreciate that she was willing to extend her office hours and help on one-to-one basis.
- Wonderful teacher- well prepared, explained things clearly and patiently. I was particularly impressed that she could anticipate what we might wonder about.
- Radmila was fantastic. She was extremely helpful and always made an effort to make sure we understood the material completely. Some people didn't show up to recitation but that was their loss. Radmila was always willing to answer our questions and would spend any extra time we needed with us.

²Scores on a scale of 0-4 with 4 highest.