

diff (and Diff)

The `diff` command is used to compute derivatives of Maple expressions. The syntax of `diff` is Maple's usual

```
diff(what, how );
```

syntax. "What" in this case refers to "take the derivative of what?", and "how" to "with respect to what variable?". For example, to compute

$$\frac{\partial}{\partial x} \frac{3x-6}{x^2-4}$$

we would enter:

```
> diff((3*x-6)/(x^2-4),x);
```

$$\frac{3}{x^2-4} - 2 \frac{(3x-6)x}{(x^2-4)^2}$$

Notice, the first argument of `diff` is the expression whose derivative is being taken, and the second tells with respect to what variable the derivative is being taken .

This second part becomes crucial in expressions such as:

```
> diff(exp(a*x),x);
```

$$a e^{(ax)}$$

where there are constants, parameters or other variables around. Maple assumes that you mean to take the derivative as the variable you specify changes, and that all other letters in the expression represent constants.

Maple can deal "theoretically" with derivatives of functions that do not yet have explicit definitions, For example, you may not have yet defined $f(x)$ or $g(x)$, but Maple can tell you that:

```
> diff(f(x)*g(x),x);
```

$$\left(\frac{\partial}{\partial x} f(x) \right) g(x) + f(x) \left(\frac{\partial}{\partial x} g(x) \right)$$

Notice that Maple uses the "rounded d" (partial derivative sign) for derivatives. This is a (reasonable) convention that was chosen by the people who produced the software.

Higher derivatives: There is a special notation for second, third, etc.. derivatives. Instead of typing:

```
> diff(diff(3*sin(x),x),x);
```

$$-3 \sin(x)$$

for the second derivative of $3\sin(x)$, you may use either of the following (the second is easiest to type):

```
> diff(3*sin(x),x,x);
```

$$-3 \sin(x)$$

```
> diff(3*sin(x),x$2);
```

$$-3 \sin(x)$$

There are obvious extensions to this, using $x\$3$, $x\$4$, etc..

Examples: Here are a few examples of standard uses of derivatives, which combine `diff` with other basic Maple commands:

1. Find the slope of the tangent line to the graph of $y=3*x/(x-2)$ at the point $(x=3, y=9)$.

Solution: First define the variable y to be equal to the expression:

```
> y:=3*x/(x-2);
```

$$y := 3 \frac{x}{x-2}$$

Then take the derivative (we choose the name dy for the derivative):

```
> dy:=diff(y,x);
```

$$dy := \frac{3}{x-2} - 3 \frac{x}{(x-2)^2}$$

Then substitute $x=3$ into the expression for the derivative of y :

```
> subs(x=3,dy);
```

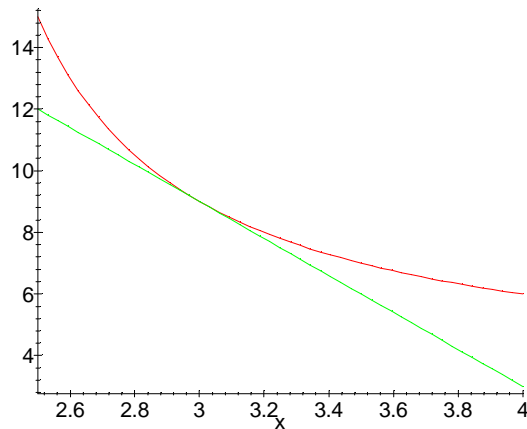
-6

The slope at that point is -6. We can use this information to plot the graph of y together with its tangent line at $(x=3,y=9)$ as follows:

```
> tangentline:=9-6*(x-3);
```

$tangentline := 27 - 6x$

```
> plot({y,tangentline},x=2.5..4);
```



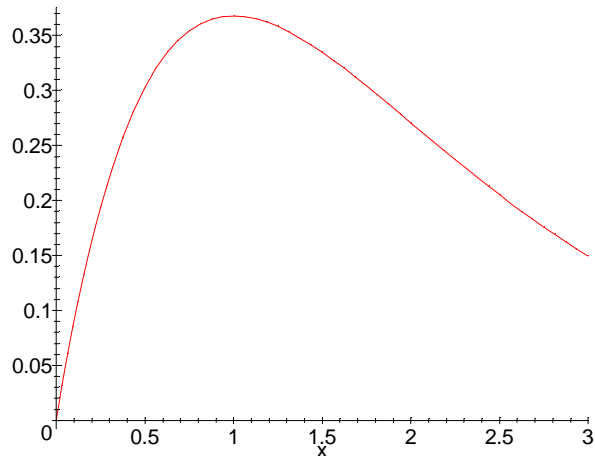
2. Find the maximum and minimum of the function $x \cdot \exp(-x)$ on the (closed) interval $x=0..3$.

Solution: Since we are using Maple, we plot first and calculate later:

```
> y:=x*exp(-x);
```

$y := x e^{(-x)}$

```
> plot(y,x=0..3);
```



It looks like the minimum of y is zero (at $x=0$) and the maximum occurs for $x=1$ (which would make it $1/e$). To verify this, we do the calculations. First we need to find the critical points of y (i.e., take the derivative and set it equal to zero):

```
> dy:=diff(y,x);
```

$$dy := e^{(-x)} - x e^{(-x)}$$

```
> solve(dy=0,x);
```

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This verifies our earlier observation that there is one critical point in the interval, at $x=1$. Now, we need to evaluate y at the critical point, and at the endpoints of the interval:

```
> subs(x=0,y), subs(x=1,y), subs(x=3,y);
```

$$0, e^{(-1)}, 3 e^{(-3)}$$

We know which is the biggest and which is smallest from the plot, but it doesn't hurt to verify this numerically:

```
> evalf("");
```

0, .3678794412, .1493612051

To summarize, the maximum value of y is $1/e$, which occurs when $x=1$, and the minimum is 0 which occurs when $x=0$.

Remarks: Occasionally, to make your worksheets easier to read, you may wish to have Maple display a derivative in standard mathematical notation without evaluating it. For this there is a capitalized, "inert" form of the `diff` command:

```
> Diff(exp(x)/(1-x),x);
```

$$\frac{\partial}{\partial x} \frac{e^x}{1-x}$$

Sometimes, you can use the two forms together to produce meaningful sentences:

```
> Diff(exp(x)/(1-x),x)=diff(exp(x)/(1-x),x);
```

$$\frac{\partial}{\partial x} \frac{e^x}{1-x} = \frac{e^x}{1-x} + \frac{e^x}{(1-x)^2}$$

Few things can go wrong using the `diff` command, other than syntax errors -- except possibly that sometimes the variable in the command (the `x` in "`diff(...,x)`") has already been given a value that you forgot about:

```
> x:=3;
```

```
x := 3
```

```
> diff(x^2/sin(2*x^2),x);
```

```
Error, wrong number (or type) of parameters in function diff
```

Here, `diff` is objecting to your trying to take the derivative "with respect to 3".

Another common error is to forget the "how" (`x`) part entirely: For instance

```
> diff(3*t^5);
```

```
Error, wrong number (or type) of parameters in function diff
```

instead of

```
> diff(3*t^5,t);
```

```
15 t^4
```