

UNIVERSITY OF NEW HAMPSHIRE - STUDENT EVALUATION OF TEACHING

06/10/2003

SPRING A.Y. 2002-2003

CAMPUS: DURHAM
 DEPT. NO. MATH
 COURSE NO. 527
 SECTION NO. 01
 CREF NO. 22288
 INSTRUCTOR: Kadison Lars

COLLEGE: ENGINEERING & PHYS. SCI.
 CREDITS : 4.0
 ENROLLMENT : 41
 TOTAL STUDENTS RESPONDING : 25
 % STUDENTS RESPONDING : 60.98

FRESHMEN : 9
 SOPHOMORES : 8
 JUNIORS : 4
 SENIORS : 2
 GRADUATE : 1
 OTHER : 0

MALE : 18
 FEMALE : 7
 MAJOR : 23
 NON-MAJOR : 1
 MAJOR ONLY : 21
 MINOR : 1
 NON-MINOR : 22
 MINOR ONLY : 0

COURSE TITLE : Diff Equation w/Linear Algebra

MAJOR AND GEN ED. : 1
 MINOR AND GEN ED. : 0

NUMBER OF STUDENTS EXPECTED THE FOLLOWING GRADE IN THIS COURSE AVG. EXPECTED GRADE HOURS SPENT ON THIS COURSE NUMBER OF CLASSES MISSED

A --> 6
 B --> 13
 C --> 4
 D --> 1
 F --> 0
 PASS/CREDIT --> 0
 AVERAGE --> 3.00

A C
 A- C-
 B+ D+
 B * D
 B- D-
 C+ F

MEAN: 5.12 MEAN: 2.38
 MODE: 4 MODE: 3

NOTE: PERCENTAGES OF RESPONSES BELOW ARE TRUNCATED

QUESTION	STRONGLY AGREE		4		3		2		STRONGLY DISAGREE		DOESN'T APPLY		DON'T KNOW		OMIT		MEAN	STDEV		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
1. OBJECTIVES CLEARLY PRESENTED . .	6	24	12	48	7	28	0	0	0	0	0	0	0	0	0	0	0	0	3.96	0.735
2. CONTENT REFLECTED OBJECTIVES . .	5	20	18	72	1	4	1	4	0	0	0	0	0	0	0	0	0	0	4.08	0.640
3. ASSIGNM'TS RELATED TO OBJECTIVES.	8	32	13	52	3	12	1	4	0	0	0	0	0	0	0	0	0	0	4.12	0.781
4. WELL-PREPARED FOR CLASS.	14	56	10	40	1	4	0	0	0	0	0	0	0	0	0	0	0	0	4.52	0.586
5. PRESENTED MATERIAL EFFECTIVELY .	4	16	17	68	4	16	0	0	0	0	0	0	0	0	0	0	0	0	4.00	0.577
6. ENCOURAGED DISCUSSION QUESTIONS.	1	4	6	24	17	68	1	4	0	0	0	0	0	0	0	0	0	0	3.28	0.614
7. ANSWERED QUESTIONS EFFECTIVELY .	6	24	12	48	6	24	1	4	0	0	0	0	0	0	0	0	0	0	3.92	0.812
8. ENTHUSIASTIC ABOUT SUBJECT . . .	6	24	13	52	6	24	0	0	0	0	0	0	0	0	0	0	0	0	4.00	0.707
9. FAIR WITH STUDENTS	9	36	11	44	5	20	0	0	0	0	0	0	0	0	0	0	0	0	4.16	0.746
10. AVAILABLE OUTSIDE OF CLASS . . .	7	28	10	40	4	16	1	4	0	0	0	0	3	12	0	0	0	0	4.05	0.844
11. SHOWED RESPECT FOR STUDENTS . . .	14	56	11	44	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.56	0.507
12. GRADING DESCRIBED TO STUDENTS. .	11	44	8	32	4	16	2	8	0	0	0	0	0	0	0	0	0	0	4.12	0.971
13. GRADED IN FAIR MANNER.	15	60	6	24	2	8	1	4	1	4	0	0	0	0	0	0	0	0	4.32	1.069
	EXCELLENT		4		3		2		POOR		DOESN'T APPLY		DON'T KNOW		OMIT		MEAN	STDEV		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
14. OVERALL RATING OF INSTRUCTOR . .	2	8	20	80	1	4	1	4	0	0	0	0	0	0	0	0	1	4	3.96	0.550

UNIVERSITY OF NEW HAMPSHIRE - STUDENT EVALUATION OF TEACHING

06/10/2003

SPRING A.Y. 2002-2003

CAMPUS: DURHAM
 DEPT. NO. MATH
 COURSE NO. 761
 SECTION NO. 01
 CREF NO. 23114
 INSTRUCTOR: Kadison Lars

COLLEGE: ENGINEERING & PHYS. SCI.
 CREDITS : 4.0
 ENROLLMENT : 15
 TOTAL STUDENTS RESPONDING : 9
 % STUDENTS RESPONDING : 60.00

FRESHMEN : 0
 SOPHOMORES : 0
 JUNIORS : 6
 SENIORS : 2
 GRADUATE : 1
 OTHER : 0

MALE : 5
 FEMALE : 4
 MAJOR : 8
 NON-MAJOR : 1
 MAJOR ONLY : 8
 MINOR : 1
 NON-MINOR : 8
 MINOR ONLY : 1

MAJOR AND GEN ED. : 0
 MINOR AND GEN ED. : 0

NUMBER OF STUDENTS EXPECTED THE FOLLOWING GRADE IN THIS COURSE

AVG. EXPECTED GRADE

HOURS SPENT ON THIS COURSE

NUMBER OF CLASSES MISSED

A --> 2
 B --> 4
 C --> 3
 D --> 0
 F --> 0
 PASS/CREDIT --> 0
 AVERAGE --> 2.89

A C
 A- C-
 B+ D+
 B D
 B- * D-
 C+ F

MEAN: 4.11
 MODE: 5

MEAN: 2.56
 MODE: 1

NOTE: PERCENTAGES OF RESPONSES BELOW ARE TRUNCATED

QUESTION	STRONGLY AGREE		4		3		2		STRONGLY DISAGREE		DOESN'T APPLY X		DON'T KNOW Y		OMIT		MEAN	STDEV
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
1. OBJECTIVES CLEARLY PRESENTED . . .	3	33	5	55	1	11	0	0	0	0	0	0	0	0	0	0	4.22	0.667
2. CONTENT REFLECTED OBJECTIVES . . .	3	33	6	66	0	0	0	0	0	0	0	0	0	0	0	0	4.33	0.500
3. ASSIGNM'TS RELATED TO OBJECTIVES.	5	55	3	33	1	11	0	0	0	0	0	0	0	0	0	0	4.44	0.726
4. WELL-PREPARED FOR CLASS.	6	66	3	33	0	0	0	0	0	0	0	0	0	0	0	0	4.67	0.500
5. PRESENTED MATERIAL EFFECTIVELY . .	3	33	3	33	3	33	0	0	0	0	0	0	0	0	0	0	4.00	0.866
6. ENCOURAGED DISCUSSION QUESTIONS.	2	22	3	33	4	44	0	0	0	0	0	0	0	0	0	0	3.78	0.833
7. ANSWERED QUESTIONS EFFECTIVELY .	2	22	4	44	1	11	2	22	0	0	0	0	0	0	0	0	3.67	1.118
8. ENTHUSIASTIC ABOUT SUBJECT	8	88	1	11	0	0	0	0	0	0	0	0	0	0	0	0	4.89	0.333
9. FAIR WITH STUDENTS	6	66	2	22	1	11	0	0	0	0	0	0	0	0	0	0	4.56	0.726
10. AVAILABLE OUTSIDE OF CLASS	6	66	0	0	1	11	0	0	0	0	0	0	2	22	0	0	4.71	0.756
11. SHOWED RESPECT FOR STUDENTS. . . .	6	66	1	11	1	11	1	11	0	0	0	0	0	0	0	0	4.33	1.118
12. GRADING DESCRIBED TO STUDENTS. . .	5	55	4	44	0	0	0	0	0	0	0	0	0	0	0	0	4.56	0.527
13. GRADED IN FAIR MANNER.	4	44	4	44	1	11	0	0	0	0	0	0	0	0	0	0	4.33	0.707
14. OVERALL RATING OF INSTRUCTOR . . .	4	44	3	33	2	22	0	0	0	0	0	0	0	0	0	0	4.22	0.833

CAMPUS: DURHAM
 DEPT. NO. MATH
 COURSE NO. 896
 SECTION NO. 01
 CREF NO. 15632
 INSTRUCTOR: Kadison Lars

UNIVERSITY OF NEW HAMPSHIRE - STUDENT EVALUATION OF TEACHING
 COLLEGE: ENGINEERING & PHYS. SCI.
 CREDITS : 3.0
 ENROLLMENT : 9
 TOTAL STUDENTS RESPONDING : 7
 % STUDENTS RESPONDING : 77.78

01/20/2004
 FALL A.Y. 2003-2004
 MALE : 4
 FEMALE : 2
 MAJOR : 1
 NON-MAJOR : 4
 MAJOR ONLY : 1
 GEN ED. : 0
 NON GEN ED. : 3
 GEN ED. ONLY : 0
 MINOR : 0
 NON-MINOR : 4
 MINOR ONLY : 0
 MAJOR AND GEN ED. : 0
 MINOR AND GEN ED. : 0

COURSE TITLE : Top/Math Modeling for Life Sci

NUMBER OF STUDENTS EXPECTED THE FOLLOWING GRADE IN THIS COURSE

AVG. EXPECTED GRADE

HOURS SPENT ON THIS COURSE

NUMBER OF CLASSES MISSED

A --> 4
 B --> 1
 C --> 0
 D --> 0
 F --> 0
 PASS/CREDIT --> 0
 AVERAGE --> 3.80

A C
 A- * C-
 B+ D+
 B D
 B- D-
 C+ F

MEAN: 6.67
 MODE: 9
 MEAN: 1.00
 MODE: 1

NOTE: PERCENTAGES OF RESPONSES BELOW ARE TRUNCATED

QUESTION	STRONGLY AGREE		4		3		2		STRONGLY DISAGREE		DOESN'T APPLY		DON'T KNOW		OMIT		MEAN	STDEV
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
1. OBJECTIVES CLEARLY PRESENTED . . .	2	28	1	14	3	42	0	0	0	0	0	0	0	0	1	14	3.83	0.983
2. CONTENT REFLECTED OBJECTIVES . . .	1	14	3	42	0	0	1	14	0	0	0	0	1	14	1	14	3.80	1.095
3. ASSIGNMTS RELATED TO OBJECTIVES.	3	42	1	14	1	14	1	14	0	0	0	0	1	14	0	0	4.00	1.265
4. WELL-PREPARED FOR CLASS.	3	42	4	57	0	0	0	0	0	0	0	0	0	0	0	0	4.43	0.535
5. PRESENTED MATERIAL EFFECTIVELY . .	1	14	5	71	1	14	0	0	0	0	0	0	0	0	0	0	4.00	0.577
6. ENCOURAGED DISCUSSION QUESTIONS.	3	42	3	42	1	14	0	0	0	0	0	0	0	0	0	0	4.29	0.756
7. ANSWERED QUESTIONS EFFECTIVELY . .	2	28	1	14	4	57	0	0	0	0	0	0	0	0	0	0	3.71	0.951
8. ENTHUSIASTIC ABOUT SUBJECT	3	42	4	57	0	0	0	0	0	0	0	0	0	0	0	0	4.43	0.535
9. FAIR WITH STUDENTS	5	71	2	28	0	0	0	0	0	0	0	0	0	0	0	0	4.71	0.488
10. AVAILABLE OUTSIDE OF CLASS	3	42	3	42	0	0	0	0	0	0	0	0	1	14	0	0	4.50	0.548
11. SHOWED RESPECT FOR STUDENTS. . . .	5	71	2	28	0	0	0	0	0	0	0	0	0	0	0	0	4.71	0.488
12. GRADING DESCRIBED TO STUDENTS. . .	3	42	3	42	0	0	0	0	0	0	0	0	1	14	0	0	4.50	0.548
13. GRADED IN FAIR MANNER.	5	71	2	28	0	0	0	0	0	0	0	0	0	0	0	0	4.71	0.488
	EXCELLENT		4		3		2		POOR		DOESN'T APPLY		DON'T KNOW		OMIT		MEAN	STDEV
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
14. OVERALL RATING OF INSTRUCTOR . . .	2	28	4	57	1	14	0	0	0	0	0	0	0	0	0	0	4.14	0.690

UNIVERSITY OF NEW HAMPSHIRE - STUDENT EVALUATION OF TEACHING

01/20/2004
FALL A.Y. 2003-2004

CAMPUS: DURHAM
DEPT. NO. MATH
COURSE NO. 646
SECTION NO. 01
CREF NO. 12696
INSTRUCTOR: Kadison Lars

COLLEGE: ENGINEERING & PHYS. SCI.
CREDITS : 4.0
ENROLLMENT : 11
TOTAL STUDENTS RESPONDING : 6
% STUDENTS RESPONDING : 54.55

FRESHMEN : 0
SOPHOMORES : 1
JUNIORS : 1
SENIORS : 3
GRADUATE : 1
OTHER : 0

MALE : 4
FEMALE : 2
GEN ED. : 0
NON GEN ED. : 6
GEN ED. ONLY : 0
MAJOR : 5
NON-MAJOR : 1
MAJOR ONLY : 5
MINOR : 0
NON-MINOR : 6
MINOR ONLY : 0

COURSE TITLE : Intro Partial Diff Equations

MAJOR AND GEN ED. : 0
MINOR AND GEN ED. : 0

NUMBER OF STUDENTS EXPECTED THE FOLLOWING GRADE IN THIS COURSE

AVG. EXPECTED GRADE

HOURS SPENT ON THIS COURSE

NUMBER OF CLASSES MISSED

A --> 2
B --> 2
C --> 1
D --> 0
F --> 0
PASS/CREDIT --> 0
AVERAGE --> 3.20

A C
A- C-
B+ D+
B D
B- D-
C+ F

MEAN: 5.67
MODE: 4
MEAN: 2.00
MODE: 1

NOTE: PERCENTAGES OF RESPONSES BELOW ARE TRUNCATED

QUESTION	STRONGLY AGREE		4		3		2		STRONGLY DISAGREE		DOESN'T APPLY X		DON'T KNOW Y		OMIT		MEAN	STDEV
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
1. OBJECTIVES CLEARLY PRESENTED . . .	3	50	2	33	0	0	1	16	0	0	0	0	0	0	0	0	4.17	1.169
2. CONTENT REFLECTED OBJECTIVES . . .	2	33	3	50	1	16	0	0	0	0	0	0	0	0	0	4.17	0.753	
3. ASSIGNMTS RELATED TO OBJECTIVES.	3	50	2	33	0	0	1	16	0	0	0	0	0	0	0	4.17	1.169	
4. WELL-PREPARED FOR CLASS.	4	66	1	16	1	16	0	0	0	0	0	0	0	0	0	4.50	0.837	
5. PRESENTED MATERIAL EFFECTIVELY .	3	50	3	50	0	0	0	0	0	0	0	0	0	0	0	4.50	0.548	
6. ENCOURAGED DISCUSSION QUESTIONS.	3	50	1	16	2	33	0	0	0	0	0	0	0	0	0	4.17	0.983	
7. ANSWERED QUESTIONS EFFECTIVELY .	1	16	3	50	2	33	0	0	0	0	0	0	0	0	0	3.83	0.753	
8. ENTHUSIASTIC ABOUT SUBJECT	2	33	4	66	0	0	0	0	0	0	0	0	0	0	0	4.33	0.516	
9. FAIR WITH STUDENTS	4	66	2	33	0	0	0	0	0	0	0	0	0	0	0	4.67	0.516	
10. AVAILABLE OUTSIDE OF CLASS	3	50	2	33	0	0	0	0	0	0	0	1	16	0	0	4.60	0.548	
11. SHOWED RESPECT FOR STUDENTS. . . .	4	66	2	33	0	0	0	0	0	0	0	0	0	0	0	4.67	0.516	
12. GRADING DESCRIBED TO STUDENTS. . .	1	16	4	66	1	16	0	0	0	0	0	0	0	0	0	4.00	0.632	
13. GRADED IN FAIR MANNER.	2	33	2	33	0	0	2	33	0	0	0	0	0	0	0	3.67	1.366	
14. OVERALL RATING OF INSTRUCTOR . . .	EXCELLENT		4		3		2		POOR		DOESN'T APPLY X		DON'T KNOW Y		OMIT		MEAN	STDEV
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	4.00	0.894