

RECITATION STRUCTURE - MATH 104 FALL 2013

How Recitation Will Go

The recitations will be structured in roughly the same way each day. I'll start by asking everyone for suggestions on particular problems or concepts that they have questions about. Then I'll work one topic at a time, starting with a brief review of the topic at hand followed by an example or two which we will work out together. If time permits and if the class seems ready to tackle problems on their own, I'll get everyone to work together for a bit on problems while I walk around to help if needed, then discuss solutions afterwards. Then, we will take a quiz if we have one that week.

The recitations are Monday/Wednesday and the lectures are Tuesday/Thursday. Each week there will be a homework assignment and most weeks will have a quiz unless otherwise notified. Each recitation's quiz/homework assignment will be based on the material of the two lectures from the previous week.

Homework

Homework assignments will come in two different forms. The online homework (which will be graded automatically) and the homework Dr. Fraiman assigns, which will be physically turned in to me either in recitation or in my mailbox in 4W1 DRL. The homework is due by 5pm each Friday. Late homework will not be accepted for credit, barring extreme circumstances.

GRADING: I will choose two problems to grade at complete random for correctness. I will grade it out of only two points. Two points being 100% correct, one point being a good but incorrect effort, and zero points for no reasonable attempt made. Then I will give 4 more points for completion. Four points being 100% complete, three for $\geq 75\%$ complete, two for $\geq 50\%$ complete, one for $\geq 25\%$ complete, zero for less.

You will lose points on your homework if:

- (1) Your assignment is not stapled or attached together in some reasonable way.
There is a stapler in the math offices where my mailbox is. This is most likely where you will be turning in your homework anyways, so use it!
- (2) Your writing is too messy for me to read.
I understand that we can't all have beautiful writing, but it is my belief we CAN all have legible writing.
- (3) You don't write the problems in some reasonable order.
I've had students literally skip around and do a 20 problem assignment in a random order, which makes grading for completion not-so-fun. This is what I'm reserving the right to deduct points for.

Each offense will be a deduction of 2 (out of 8) points on the assignment.

Quizzes

There will be a quiz consisting of two short problems or perhaps one longer problem during most weeks of the semester. It will be given during the last ten minutes of class. **There will be no make-up quizzes.** The lowest quiz grade will be dropped, so if you miss recitation for any reason then that will be your dropped quiz. I will grade each problem out of 5 points, with the following rough rubric:

- 1 pt - Some effort and ideas from class were exhibited, but not much else.
- 2 pts - Either significant calculational or significant conceptual errors are made (not both types of error which would be a 1 or 0).
- 3 pts - Two or three errors that are not considered “small” as above, but shows a reasonable attempt using the relevant methods from class.
- 4 pts - One or two small errors or one slightly larger error, but still close to the correct answer/process overall.
- 5 pts - Correct answer with supporting work.

If the quiz has only one problem these scores will just be doubled. In the event of extremely small errors I will give 4.5 points on a problem.

Office Hours

You should definitely take advantage of the office hours of Dr. Fraiman, myself, and Gianni Anfuso (also TA'ing for our section). If you need help, we'd be more than happy to provide it. You don't need to come necessarily with specific problems in mind - it could be the case that you're so confused you don't even know where to start (it happens), in which case you *really* need to come talk to one of us!

Rules

Please avoid distractions in class. Turn off your phone, use laptops only for note-taking, keep texting/Facebook/Plants vs. Zombies 2 to a minimum, etc. Also if you're talking in class keep it on topic (math) and not too loud to distract from some one (most likely but not necessarily myself) who is at the front of the class explaining something.