Math 103, Fall 2014 Week 2

In Class Work, Thursday, September 4th

Warm Up

- (a) Sketch the graph of $\ln x$.
- (b) Simplify each of the following expressions as much as you can:
 - (a) $e^{-\ln 2\pi}$
 - (b) $\ln 3e^2$
 - (c) $4\ln\sqrt{1/e}$
- (c) The following picture shows the graph of an unknown function g(x):



- (a) Estimate the value of $g^{-1}(1)$ (try to be within 0.2 of the correct value, which is about as accurate as is reasonable from this picture).
- (b) Sketch the graph of $g^{-1}(x)$.

Exercise 1

Consider the function $f(x) = x^5 + x^3 - 1$. If $z = f^{-1}(-1)$, what is z?

Finding a general expression for $f^{-1}(x)$ is hopeless, but we can still hope to find particular values of f^{-1} . It might help to look at the definition of being an inverse function. Make sure to check your answer by plugging it into f; what value should f(z) have?

Exercise 2

Find a value c so that $6^x = e^{cx}$.

Exercise 3

Someone at a different table suggests the following calculation:

$$(\ln a)^2 = 2\ln a.$$

Writing a short argument which will convince this person that they are wrong. (It may be helpful for one person in the group to take the role of *skeptic* and argue in defense of this equation.)

Exercise 4

h(x) is an unknown function. A few values are given in the following table:

x	0	1	2	3	4
h(x)	4	2	1	0	-2

- (a) What is $h^{-1}(0)$?
- (b) What is $h^{-1}(4)$?

Exercise 5

Suppose $r(x) = 3x^3 + \ln x$. Solve for x in the equation $r^{-1}(x) = 2$.

Exercise 6

- (a) Give a value θ such that $\sin^{-1}(\sin(\theta)) \neq \theta$.
- (b) Explain why the function $\sin x$ does not have an inverse but the function $\sin^{-1} x$ does have an inverse.

Once the other group at your table has answered this, swap answers with them to see if other people find your explanation clear and useful.

Exercise 7

Solve the equation

$$\log_3(x+3) + \log_3(x-4) = 2$$

for x. (You should only get one value of x as an answer.)

Exercise 8

Consider the functions u(x) and v(x) shown in the following graphs:



- (a) What are the domains and ranges of these functions?
- (b) Which of these functions are one-to-one?
- (c) For each of these functions, what is the best possible domain on which the function is one-to-one?
- (d) Sketch the inverses of each function on the domain you have chosen.