

Math 103, Fall 2014  
Week 3

In Class Work, Thursday, September 11th

**Warm Up**

- (a) For each of these functions, identify which points the function is continuous at. (You can use any notation you and the other people in your group find readable.)
- (i)  $x^3 - 3x^2 + x \sin x$
  - (ii)  $\sqrt{x} + 4x - \cos x$
  - (iii)  $\frac{1}{(x+1)^3} + \frac{2}{(x-2)^2}$
- (b) Find  $\lim_{x \rightarrow 2} \ln \frac{e^x}{4}$  using continuity.
- (c) Draw a graph which has a removable discontinuity at  $x = 2$ , a jump discontinuity at  $x = -2$ , and which is continuous at all other points.

## Exercise 1

Which points is the following function continuous at:

$$h(x) = \begin{cases} x + 2 & \text{if } x < -3 \\ x^2 - 2 & \text{if } -3 \leq x < 1 \\ x - 2 & \text{if } 1 \leq x \end{cases}$$

*After* working this out, graph it (on a calculator if you have one) to check if your answer matches up with the picture.

## Exercise 2

The function

$$g(x) = \begin{cases} x^2 - ax & \text{if } x < 3 \\ ax + 2 & \text{if } x \geq 3 \end{cases}$$

is continuous everywhere. What is  $a$ ?

Graph the function you get (on a calculator if you have one) and see if it looks continuous.

Put up a green flag when you're done with this problem.

### Exercise 3

We now have a tool which lets us show that  $\lim_{x \rightarrow 0^+} x \sin \frac{1}{x}$  does exist. Like other properties of two-sided limits, the Sandwich Theorem works for one-sided limits as well:

**Theorem 1** (Sandwich Theorem for Limits from Above). *Suppose that  $g(x) \leq f(x) \leq h(x)$  for all  $x > c$ . Suppose also that*

$$\lim_{x \rightarrow c^+} g(x) = \lim_{x \rightarrow c^+} h(x) = L.$$

*Then  $\lim_{x \rightarrow c^+} f(x) = L$ .*

(This is almost identical to Theorem 4 on page 72 of the textbook except for the changes to consider the limit from above instead of the two-sided limit.)

Find a number  $L$  so that  $\lim_{x \rightarrow 0^+} x \sin \frac{1}{x} = L$  using the Sandwich Theorem.

- (a) Start with the *conclusion* of the theorem--the part after "Then...". How does the conclusion relate to what we're trying to do? In particular, what should  $c$  and  $f(x)$  be in order to use the Sandwich Theorem?
- (b) The Sandwich Theorem calls for two other functions,  $g(x)$  and  $h(x)$ .  $h(x)$  is supposed to be a function so that  $h(x) \geq f(x)$  whenever  $x > c$ . Try to find some functions which could be  $h(x)$ , and which are nicer to work with than  $f(x)$ . It might help to look at a picture of  $x \sin \frac{1}{x}$ .
- (c) Similarly, try to pick a function  $g(x)$  so that  $g(x) \leq f(x)$  when  $x > c$ , and so that  $g(x)$  is nicer than  $f(x)$ .
- (d) Find the limits of  $g(x)$  and  $h(x)$ . If the limits are equal, explain how the Sandwich Theorem tells you the limit we want. Otherwise, we may have to look for different functions  $g$  and  $h$ .

## Exercise 4

A platypus spend all day on Walnut street, starting at 9am.

- At 9am, the platypus is at the corner of 40th and Walnut.
  - At noon, the platypus is in Rittenhouse square, near 19th and Walnut.
  - At 1pm, the platypus is in a class in Addams hall around 36th and Walnut.
  - Then at 4pm the platypus is at Washington square, around 6th and Walnut.
  - Finally, at 11pm, the platypus returns to 40th and Walnut.
- (a) Does the platypus ever pass DRL (the math building), at 33rd and Walnut? If so, how many times does the person pass DRL?
- (b) Does your answer change if this platypus has a teleportation device?
- (c) What does this have to do with continuity?

## Exercise 5

Show that the equation  $x^4 + 4x^2 - 8$  has a root on the interval  $[0, 4]$ .

Remember that a root of the polynomial is a value  $c$  so that  $c^4 + 4c^2 - 8 = 0$ .

## Exercise 6

The function  $u$  is continuous on  $[-2, 2]$ ,  $u(x)$  is never 0, and  $u(1) = -1.3$ . Is  $u(-2)$  positive or negative?

## Exercise 7

Show that the equation  $x^3 - 5x^2 + 6x - 1$  has at least three roots in the interval  $[0, 4]$ .