

Math 103, Fall 2014

Week 5

In Class Work, Tuesday, September 23rd

Exercise 1

A few groups started on this problem last week, but none of them got it right. I've tweaked the instructions a bit, so even if you tried this before, start it over with a fresh eye.

A car is traveling on a widening road at varying speed. Let $g(t)$ represent the distance, in miles, that the object has traveled after t seconds. Let $h(t)$ represent the distance in miles the same object has traveled after t hours.

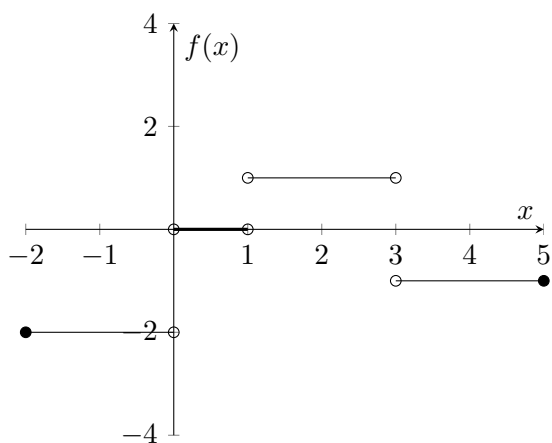
- (a) Write an equation relating the functions g and h .

This is a question we have plenty of intuition for, but it's hard to bring that intuition to bear on an abstract function like $g(t)$. A useful technique is to first think about a concrete example. We'll make up an example function which could be $g(t)$ and think about that example before trying to think about the general case. We have to pick a concrete function to stand in for $g(t)$; if it's too complicated, it won't be any better than an unknown function, but if it's too simple, it won't be representative. Picking good examples is an art; in this case, I happen to know that a linear function will be too simple, but that anything more complicated will work.

- (i) Make up an example function g . It shouldn't be linear, but shouldn't be too much more complicated. Some good options are a quadratic (if you want to think about the car as travelling in one direction and accelerating) or sin/cos (if you want to think about the car going back and forth).

- (ii) Use the function g you chose to calculate how far the object travels in one hour
 - (iii) Now use the function g to calculate how far the object travels in two hours
 - (iv) And one and a half hours...
 - (v) Try to generalize to find the relationship between g and h
 - (vi) Now try to come up with the general relationship between g and h which works no matter what g is.
- (b) Write an equation relating g' and h' .
- Again, a good way to start is by picking a concrete example which could be g' . It doesn't have to be the derivative of g you used above--this is a *different* example. This time it turns out that even a linear function is complicated enough. When figuring out the relationship between g' and h' , it may help to identify what the units of g' and h' are.
- (c) This equation should allow you to compute $h'(1)$ if you know some values of $g'(x)$. Which values of x do you need to know $g'(x)$ for in order to compute $h'(1)$?

Exercise 2



- (a) Plot f assuming that $f(-2) = 1$.
- (b) Plot f on the same axes, this time assuming $f(-2) = 4$

Exercise 2

We will study functions

$$g(x) = \begin{cases} ax + b & \text{if } x \leq 1/2 \\ x^2 & \text{if } x > 1/2 \end{cases}$$

where a and b are constants.

- (a) What relationship must hold between a and b in order for $g(x)$ to be continuous?
- (b) What values must a and b have in order for $g(x)$ to be differentiable as well?
- (c) Have each person in your group draw a different version of $g(x)$ (that is, a different choice of a, b) so that $g(x)$ is continuous but not differentiable.
- (d) Draw the version where $g(x)$ is differentiable.
- (e) Compare the graph where $g(x)$ is differentiable to the three where it isn't. Write a sentence or two describing the difference.

Exercise 3

The height of a certain projectile in feet above ground level is given by $h(t) = 192t - 16t^2$ where t is measured in seconds after firing. At what time is the projectile neither ascending nor descending? (You don't need to calculate the derivative! Use what you know about quadratic functions.)

Exercise 4

The limit

$$\lim_{z \rightarrow \pi} \frac{\sin(z) - \sin \pi}{z - \pi}$$

represents the derivative of the function $\sin x$ at π —that is,

$$\sin'(\pi) = \lim_{z \rightarrow \pi} \frac{\sin(z) - \sin \pi}{z - \pi}.$$

(Compare to the alternative formula for the derivative to see why.)

Each of the following limits represents the derivative of some function at some point; identify the function and the point. (Don't evaluate the limits.)

(a) $\lim_{z \rightarrow 7} \frac{\sqrt{z} - \sqrt{7}}{z - 7}$

(b) $\lim_{z \rightarrow 2} \frac{z^2 - 4}{z - 2}$

(c) $\lim_{z \rightarrow r} \frac{e^z - e^r}{z - r}$

(d) $\lim_{h \rightarrow 3} \frac{\frac{1}{h^2} - \frac{1}{9}}{h - 3}$

Exercise 5

Use the alternative form of the derivative to find each of the following:

(a) $f'(2)$ where $f(x) = x^2$,

(b) $g'(7)$ where $g(x) = \sqrt{x}$,

(c) $u'(0)$ where $u(x) = \cos x$.