Course Evaluation - Instructor Interface

Instructors: List Stats for course

Course Name: MATH2200: ANALY GEO AND CALC
Call Number: 52-069
Period: 12:20P-01:10P F
Semester: Fall 2008
Instructor: TYLER KELLY
Evaluation Start Date: 19 Nov 2008
Evaluation End Date: 11 Dec 2008

Current stats for that class:

1. The instructor was well prepared for class.
   Average: 3.05000
   Standard Deviation: 0.99868
   7;35.0% Strongly Agree
   9;45.0% Agree
   3;15.0% Neutral
   0;0.0% Disagree
   1;5.0% Strongly Disagree
   0;0.0% No Answer

2. The instructor used class time effectively to assist students in learning.
   Average: 2.85000
   Standard Deviation: 1.08942
   6;30.0% Strongly Agree
   8;40.0% Agree
   4;20.0% Neutral
   1;5.0% Disagree
   1;5.0% Strongly Disagree
   0;0.0% No Answer

3. The instructor was responsive to questions in class.
   Average: 3.20000
   Standard Deviation: 1.05631
   9;45.0% Strongly Agree
   9;45.0% Agree
   0;0.0% Neutral
   1;5.0% Disagree
   1;5.0% Strongly Disagree
   0;0.0% No Answer

4. The instructor was available for individual consultation.
   Average: 2.78947
   Standard Deviation: 1.03166
   5;25.0% Strongly Agree
   7;35.0% Agree
   6;30.0% Neutral
   0;0.0% Disagree
   1;5.0% Strongly Disagree
   1;5.0% No Answer

5. The instructor provided prompt and helpful feedback on homework, quizzes, and tests.
   Average: 2.45000
   Standard Deviation: 1.09904
   4;20.0% Strongly Agree

6. The instructor has been effective in increasing interest in the material.
   Average: 1.84211
   Standard Deviation: 0.95819
   1;5.0% Strongly Agree
7. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:

**Average:** 1.90000  
**Standard Deviation:** 0.85224  

- 1;5.0% Outstanding (exceptional teacher)  
- 2;10.0% Superior (above average to excellent)  
- 12;60.0% Good (a solid and competent teacher)  
- 4;20.0% Fair (improvement needed)  
- 1;5.0% Poor (seriously deficient)  
- 0;0.0% No Answer

**Comments:**

There are 10 comments for this course:

<table>
<thead>
<tr>
<th>Comment</th>
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<tbody>
<tr>
<td><strong>Please comment briefly on specific aspects of this instructor's teaching which in your opinion particularly deserve praise and criticism such as assignments, grading, testing, methods of instruction, enthusiasm, etc.:</strong></td>
<td></td>
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<tr>
<td>Good teacher. Could use a little work on explaining material clearer, however, I thought he did a good job overall.</td>
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<tr>
<td>He needs some improvement in effective teaching methods. He frequently skipped steps or did not do the problem the way that we were taught by Mrs. Rumely and it was a little confusing.</td>
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<tr>
<td>His teaching methods were very thorough. He could explain each problem better and more slowly. Very helpful during office hours.</td>
<td></td>
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<tr>
<td>Instructor was rarely prepared for class. While going over problems he made constant mistakes in which students had to correct him.</td>
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<tr>
<td>Mr. Kelley seemed inexperienced at first, but throughout the semester he gained momentum and his true abilities began to shine. He was good at connecting with the students since he is a student</td>
<td></td>
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</table>
himself and he knew his calculus.

Mr. Kelly was always well prepared for class, but he had the tendency to work through problems fairly quickly which made it hard for me to keep up with his explanations. Overall, Mr. Kelly was a good TA.

Mr. Kelly was not a bad teacher by any means it was just a once a wk course to catch up on questions, so did not have the time or skill level as Mrs. Rumely, but was not bad

Ran over time once in a while, but it's okay.

Sometimes he confused me on things that I thought I understood.

T. Kelly was good in that he knew the material himself and he did a fairly well job at teaching the class most of the time. Sometimes, though, he had a hard time making us understand the material.

Number of students in this course: 40
Number of evaluations for this course: 20