Instructors: List Stats for course

Course Name: MATH2200: ANALY GEO AND CALC
Call Number: 41-920
Period: 12:20P-01:10P M
Semester: Spring 2009
Instructor: TYLER KELLY
Evaluation Start Date: 20 Apr 2009
Evaluation End Date: 04 May 2009

Current stats for that class:

1. The instructor was well prepared for class.
   Average: 3.64000
   Standard Deviation: 0.48990
   16;64.0% Strongly Agree
   9;36.0% Agree
   0;0.0% Neutral
   0;0.0% Disagree
   0;0.0% Strongly Disagree
   0;0.0% No Answer

2. The instructor used class time effectively to assist students in learning.
   Average: 3.88000
   Standard Deviation: 0.33166
   22;88.0% Strongly Agree
   3;12.0% Agree
   0;0.0% Neutral
   0;0.0% Disagree
   0;0.0% Strongly Disagree
   0;0.0% No Answer

3. The instructor was responsive to questions in class.
   Average: 3.96000
   Standard Deviation: 0.20000
   24;96.0% Strongly Agree
   1;4.0% Agree
   0;0.0% Neutral
   0;0.0% Disagree
   0;0.0% Strongly Disagree
   0;0.0% No Answer

4. The instructor was available for individual consultation.
   Average: 3.84000
   Standard Deviation: 0.37417
   21;84.0% Strongly Agree
   4;16.0% Agree
   0;0.0% Neutral
   0;0.0% Disagree
   0;0.0% Strongly Disagree
   0;0.0% No Answer

5. The instructor provided prompt and helpful feedback on homework, quizzes, and tests.
   Average: 3.52000
   Standard Deviation: 0.58595
   14;56.0% Strongly Agree

6. The instructor has been effective in increasing interest in the material.
   Average: 3.32000
   Standard Deviation: 0.74833
   12;48.0% Strongly Agree
10;40.0% Agree
1;4.0% Neutral
0;0.0% Disagree
0;0.0% Strongly Disagree
0;0.0% No Answer

9;36.0% Agree
4;16.0% Neutral
0;0.0% Disagree
0;0.0% Strongly Disagree
0;0.0% No Answer

7. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:

Average: 3.56000

Standard Deviation: 0.76811

18;72.0% Outstanding (exceptional teacher)
3;12.0% Superior (above average to excellent)
4;16.0% Good (a solid and competent teacher)
0;0.0% Fair (improvement needed)
0;0.0% Poor (seriously deficient)
0;0.0% No Answer

Comments:

There are 18 comments for this course:

<table>
<thead>
<tr>
<th>Please comment briefly on specific aspects of this instructor's teaching which in your opinion particularly deserve praise and criticism such as assignments, grading, testing, methods of instruction, enthusiasm, etc.:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any questions raised from the lecture were answered fully by the T.A. He was a great teacher of the material and gave us realistic problems that we might see on the upcoming tests.</td>
</tr>
<tr>
<td>Great T.A., expressed the material in a progressive, easy to understand method. Much, much better than the actual instructor (Krat). His breakout group was the only time I learned something in Calculus, he should of been the main teacher!</td>
</tr>
<tr>
<td>Great TA for Calc. Explained the information in a clear way. One of the best TAs I have had at the University. Has a love for math that is evident.</td>
</tr>
<tr>
<td>GREAT TEACHER! VERY HELPFUL! COMPLETE EXPLANATIONS!</td>
</tr>
<tr>
<td>he did a great job on relaying the information to the class.</td>
</tr>
</tbody>
</table>
He was an extremely helpful T.A. His classes were extremely informative and helped me a lot with the material.

I would have enjoyed the class more had he been the actual teacher instead of the TA.

Tyler Kelly was a fantastic TA. Our actual professor was not very helpful inside or outside of class. He always was available during office hours. Tyler more than made up for her lack of teaching ability. In my personal opinion, Tyler should have teaching the class himself instead of Svetlana Krat. Tyler was informative, encouraging, and quite effective.

Tyler made a strong effort each class to find what we were struggling with and to help us grasp that material.

Tyler was a savior for me in CALC2200 because the main teacher crashed through the material. He really made things make sense, and was happy to help me the few times I went by his office. He is enthusiastic, fair, and loves what he does. I would take any math class if it were taught by Tyler.

Tyler was actually very enthusiastic about teaching and he tried to make it interesting for students. He was very helpful with any questions in class and outside of class. It was very obvious that he's passionate about teaching this subject, and he was very clear when he was trying to explain all the concepts.

Tyler was always available when you needed him and would answer e-mails just as effectively. He made office hours that were good for the students to get to. He explained the material well and made it easy to understand. Very good teacher!

Tyler was an amazing TA. He always made difficult material clearer. I found that a lot more people went to his breakout classes than the regular class. He was always available to answer questions. Great TA!

Tyler was an awesome TA, even though I couldn't make it to his office hours for help. He went through our questions on homeworks in class and was there to help for our quizzes. He thoroughly explained what we messed up wrong or what we needed to do. He was really into the material also and had a few jokes here and there to keep the class entertained. Usually there were quizzes in out break out sessions, so we did not cover too much material except much review over what Krat taught us.

Tyler was soooo helpful in this course and made office hours convenient to come to and well worth your time. He was much better than Krat.

Tyler was very helpful in reviewing the material both inside and outside of class. He went slowly and laid out problems step-by-step, and repeated the steps when someone still didn't understand how to do the problem. Always enthusiastic about the material and eager to get students involved and enjoying math.

Tyler's enthusiasm about calculus made it easy to pay attention and do well in the class.
Wonderful teacher and always full of energy

Number of students in this course: 38
Number of evaluations for this course: 25